

# PILOT TESTING REPORT

## OVERALL

Between September 2023 and January 2024, all the partners organised a pilot testing phase with **adult educators/trainers/professionals/lecturers etc.** where they tested all the project results created in the BLITT project.

Overall, the partners completed several workshops **blended, online and face-to-face** and in total **56 participants** attended the BLITT pilot testing in each partner country (Slovenia, Cyprus, Ireland, Spain and Greece).

In all partner countries, an evaluation questionnaire was distributed among the participants to evaluate the whole pilot testing procedure, the trainers, the content etc. [Here](#) you can find all the evaluation questionnaires.

Below are the pilot testing results from each partner country:

1. Slovenia .....	1
2. Cyprus.....	3
3. Ireland .....	5
4. Spain .....	6
5. Greece .....	8

## 1. Slovenia

The pilot testing was carried out on 31 August 2023 at the premises of the UPI - People's University of Žalec. In order to accommodate the availability of our external collaborators as much as possible, we organised it in the afternoon. Our external colleagues -



teachers - took part in the pilot testing. In total, 11 participants took part in the pilot testing. The majority of them were teachers in non-formal education (languages, computing), but there were also a few teachers in formal education (adult primary school, secondary school programmes).



Seven participants filled in the questionnaire.

When asked about general aspects of the piloting workshop such as the materials received, the facilities, the duration, workshop management, technical equipment, presentations etc. participants were provided the following two answers: very satisfied or satisfied. This shows they were overly happy with the structure, content, and organization of the piloting.

When asked what they would change if the workshop was to be repeated five wrote they had no suggestions since they liked the piloting as it was conducted, 1 person did not answer, and one suggested more conversation.

When asked specifically about case studies improvement one respondent remarked that case studies should be available online and one person remarked that cases studies should include actual teachers' experience (which already is the case).

When asked about their satisfaction with the trainers (their enthusiasm, professional knowledge about the topic, their cooperation and communication with participants) ALL participants gave the highest mark.

Suggestions for trainers were no power point presentation. One participant wrote that trainers who have professional knowledge should not be modest, and one other wrote to have more such workshops.

When asked the final questions the participants provided the following feedback:

Was the workshop motivational? All seven responded YES.

Did you gain new professional knowledge? 6 answered yes, 1 no.

What did you like most about the workshop?

- Relaxed atmosphere and my team colleague
- The trainer was relaxed.
- Methodology
- Practical examples (2x)
- Everything

What did you not like about the workshop?

- Air conditioning
- The last exercise – handout with a match exercise
- I like everything (2x)

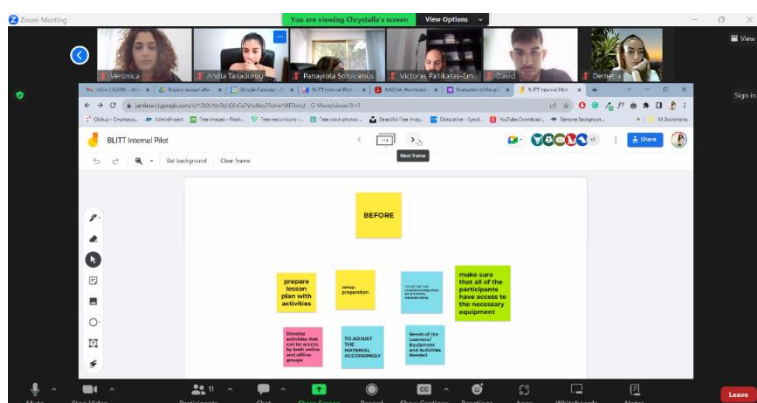
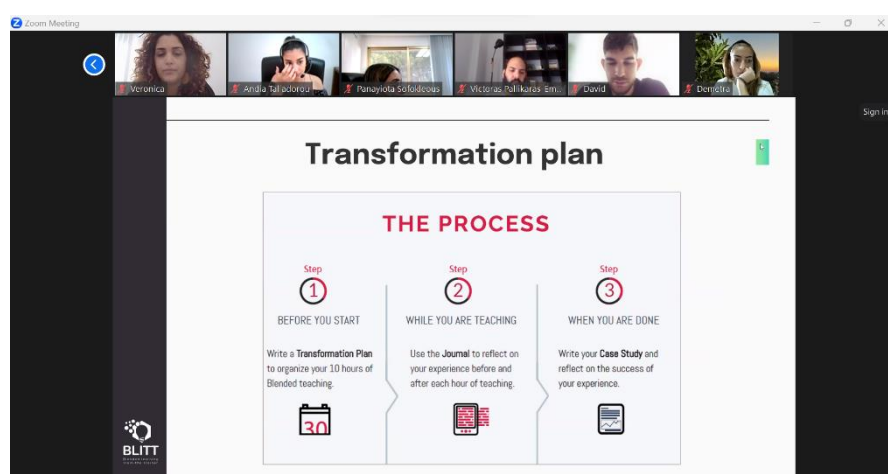
## 2. Cyprus

The pilot testing for the BLITT project organized by Emphasys Centre on the 13<sup>th</sup> of October virtually with 10 trainers/adult educators. The profiles of participants are psychologists, IT, sociologists and English Teachers.



Based on the evaluation results, all the participants agreed that the BLITT resources, the duration of the pilot testing, the information received before the training, and the technical equipment during the piloting were efficient.

Moreover, regarding the trainers all of the participants mentioned and agreed that the trainers have



enthusiasm, and knowledge in the subject, they guided and supported the participants and the communication between the trainer and the participants was amazing.

The main difficulty during the pilot testing was that some of the case studies developed in the

project are too advanced for the trainers which were mainly focused on non-formal learning.



Blended learning Train-the-Trainer  
Grant Agreement: 2021-1-SI01-KA220-ADU-000037772

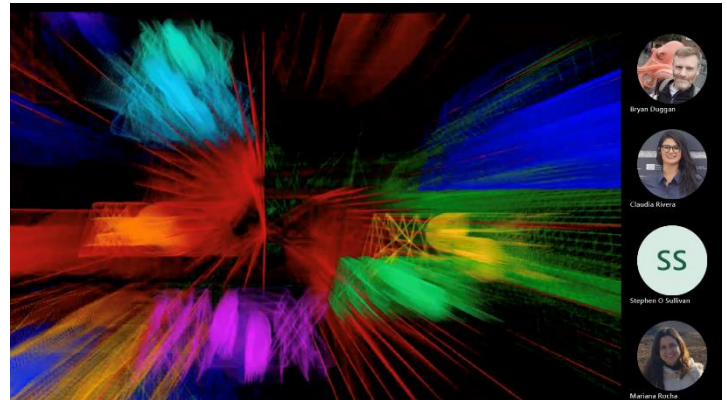
This project has been funded with support from the European Commission. This publication reflects the views only of the author, and the Commission cannot be held responsible for any use which may be made of the information contained therein.

Co-funded by the  
Erasmus+ Programme  
of the European Union

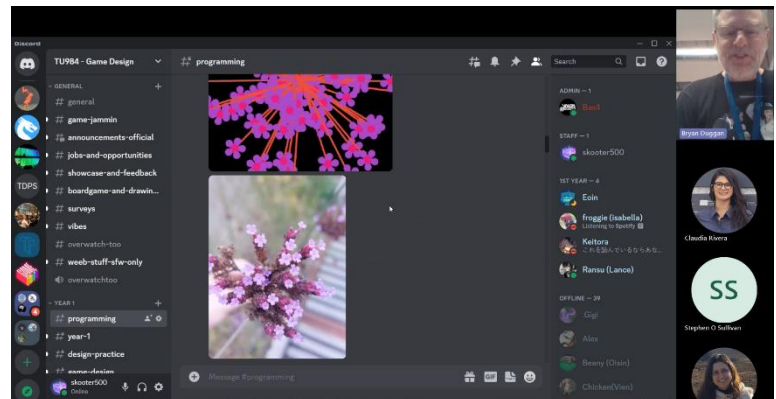


### 3. Ireland

The workshop took place on the 23<sup>rd</sup> of November at 11.15 am at the School of Computer Science at Technological University Dublin. We counted with 17 participants mostly Lecturers from the School of Computer Science and some PhD students also from the school. Of the participants, 15 were on-site and two of them were online.



Due to the diversity of the pilot, the evaluation template was not suit. The participants already have extensive knowledge in blended learning and the workshops were useful for opening discussions and presenting different teaching approaches in blended learning. Some of the participants' impressions of the workshop can be seen below:



- Participants found it useful to find out what other educators were doing in their practice
- Participants found the categorization of techniques into effort and reward (Luis' slides) very useful
- Participants found the hybrid delivery very useful as not all could attend in person
- Participants enjoyed the interactive coding session with Bryan
- Participants found the video delivery of Brendan's session very useful as they had it as a reference.

The main difficulty of the pilot, since they were dealing with lecturers who already had experience with blended learning, it was challenging to think about topics to approach in our pilot. Another concern was regarding the number of participants, since it was at the end of the term the organisers were afraid the lecturers wouldn't be able to attend the event. However, everything worked out in the end.



## 4. Spain

The pilot testing took place on October 11, 2023. It was done in the afternoon as it favored the attendance of the participants that usually work all morning and they could not attend. It was carried out at Espai Boule in Reus, Spain. There were 10 participants and one main trainer, even though there were other trainers during the piloting just in case the trainer needed help with some of the sessions.

The profile of participants was quite diverse. Most of the participants were teachers of different subjects such as English, Italian, IT... but also there were two psychologists and a non-formal educator, all of them, part of their work developing and conducting memory workshops for the elderly.

After the piloting, while the participants enjoyed the coffee break, they were given the link to the evaluation questionnaire.

The only difficulty we faced during the pilot testing was related to the lack of active participation at some points of some participants. They were ashamed of sharing some of their problems, but that difficulty disappeared once we used examples some case studies from the project. Also, when they were invited to this pilot testing some of the participants were reluctant to participate as blended learning was “not for them”, but they were convinced shortly after the piloting started.



Based on the evaluation questionnaires, most of the participants agreed that the overall piloting was efficient. Those who didn't fully agree on that was for the duration, some of them commented on the piloting being too long or even too short. About the resources of the projects, the only suggestion was it could have been interesting to have more study cases.

The participants mentioned that the part they liked the most was the fact of learning more about this important topic or expanding their knowledge on it and the practical part, they loved the discussion and the study cases.





## 5. Greece

The pilot testing of project BLITT in Greece was organised by IDEC S.A. and took place on January 29<sup>th</sup>, 2024 in the organisation's headquarters. The workshop was attended by 11 participant trainers working in the field of adult education.



No major difficulties were encountered during the piloting workshop, other than the fact that because the participants were experienced trainers, they expressed the need to have fewer theoretical lessons and more practical challenges to enhance their knowledge further.

The majority of the participants agreed that all the information that was presented as well as the equipment used for the piloting was efficient. Some opinions suggested that during the piloting, better equipment, workshop facilities and more interactive content should be presented. Most participants didn't leave any specific comments directed towards the piloting process or the BLITT project results. One of the attendees mentioned that the overall presentation and activities were to the point, as well as the fact that the statistic insights regarding the tools should be constantly updated due to their usefulness. Another participant suggested that the workshop could be even more interactive. At last, there was also a comment about improving the focus we put on the tools regarding the BLITT outputs.

Additionally, all participants express that overall, the piloting workshop was motivational and managed to reach its objectives. Based on the graphics and the comments provided, the participants mentioned that they liked most the practical activities and tools presented, but in parallel what they didn't like was the too much theoretical information on the slides as well as the time spent during the event.